



TUM-MED

Multiplier Event #1

The STUDICODE project organized its first multiplier event on February 21, 2022, in a virtual format. Goal of the 2,5-hour event was to discuss the STUDICODE result “Online dementia course” with project externals from different fields of expertise. Overall, 15 participants from seven countries took joint the meeting. These stakeholders represented the groups of healthcare professionals, academic teachers and educational NGOs. Furthermore, representatives of patient and carer organisations were present in the meeting. Two of the represented institutions were actors on EU and bilateral level.

The STUDICODE consortium received valuable suggestions and ideas for improvement on the STUDICODE online dementia course from the participants. This feedback will be considered in the currently ongoing course development phase (linking to Intellectual Output 4). In addition, promoting the project to this group of stakeholders raised interest in a future roll-out of the STUDICODE course in other countries and for new target groups. Thus, the multiplier event was a very important actions towards the sustainability of project results after STUDICODEs termination.

Selection of participants

The consortium carefully compiled this group of stakeholders mixing a variety of countries and fields of interest. Aim of presenting the STUDICODE course to such a diverse group was to gather different perspectives on e-learning (O3), to capture ideas on teaching formats (O1) as well as to learn about region-specific needs and requirements in the field of dementia (O2).

All partners were involved in the invitation process and actively reached out to possible stakeholders in their countries.

Summary of discussion

At the start of the event, the consortium presented the project aims, the structure and the envisioned media formats to the international audience. After this project overview, the group discussed the chapters of the STUDICODE online dementia course, its interactive media formats and activities to promote and sustain the course. Specifically, the following conclusions were drawn by the group:

Structure within each chapter

- Add key questions or summarising statements at the end of each chapter
- Provide a printable/downloadable list for future reading

Evaluation of students' learning progress during the course

- Add a knowledge check before starting and after completing the course
- Provide a live question-and-answer session where students can ask their questions to the lecturer at their institution
- Set-up of an email reminder to students who have not completed the course in time

Holistic approach on dementia

- Add an interview with a person with dementia and/or family caregiver
- Be mindful of language (wording) used in the course
- Highlight the needs of informal carers



- Focus on dementia risk reduction
- Add a paragraph on spiritual factors in quality of life for persons with dementia

Course promotion and sustainability after project termination

- The possibility of a course rollout as a VET programme for family doctors in Romania will be explored by the consortium
- The possibility of a course rollout to students in Moldova will be explored in collaboration with a collaborator in Chişinău
- A transnational project promotion/ dissemination event for deans of study (linking to O7) will be organised in partnership with a Bavarian stakeholder

After this general feedback round, ideas for country-specific addenda were outlined by the project partners. In particular, the following region-specific suggestions were discussed:

- Slovakia: The online dementia course could feature an interactive map of Slovakia where dementia-friendly services are displayed. This would give students an overview of the service environment for their future patients in Slovakia.
- Romania: A separate chapter or paragraph on dementia management during the COVID-19 pandemic. This topic was considered as very useful for the students at the Romanian partner institution
- Slovenia: A separate chapter or paragraph on PTSD (post-traumatic stress disorder) of immigrants in Slovenia. This topic was considered as important for the Slovenian students.
- Germany: A separate paragraph on the German Dementia Strategy and the Bavarian Dementia Plan. Information on these policy frameworks were seen as interesting for the German students.

Representatives from all four partner sites were involved in the moderation of the multiplier event and jointly guided the participants thorough the event programme.

Usage of results of the multiplier event and next steps

Overall, the project outline as well as the media formats were perceived positively by the multipliers. The STUDICODE online dementia course will try to follow the requirements of multipliers in order to reach a large target audience of teachers and students. Proposals like interviews with people with dementia and informal caretakers as well as brief downloadable summaries after each chapter are taken into account for the course development phase.

Furthermore, the group gathered preliminary ideas on how the STUDICODE course can be introduced into regular curricula for students at the partner sites. Multipliers indicated that the overall quality and consistency of the STUDICODE online course is novel to South-Eastern medical education. Also, the course contents, structure, and media formats were seen as a valuable complement to existing lectures on dementia. The joint production of the course and its implementation in the local learning management systems was seen as a great example of transnational collaboration in the educational field.

The results of the event were disseminated at the Romanian Alzheimer's Conference on February 24, 2022 to an audience of mostly Romanian health care and public health professionals.



Role of the Multiplier Event in the overall project plan and timeline

Due to the current COVID-19 pandemic, the consortium agreed to host the first multiplier event online as it was indicated in the application form. The excellent collaboration among project partners was demonstrated in the preparation, hosting and follow-up of the event. In order to disseminate the results of the meeting timely and to an appropriate audience, the first multiplier event was hosted a few months earlier than planned in late February 2022 in conjunction with the Romanian Alzheimer's Conference.

The next multiplier event will be hosted after the launch of the online course and will draw conclusions for a future uptake and roll-out of the course based on the course feedback from students. Thus, the next multiplier event will specifically target decision-makers in institutions of higher education institutions and vocational training associations as well as representatives of Ministries of Health, Social Affairs, and Educations.

Supporting material

Ideas and solutions elaborated at the first Multiplier Event will be integrated in the Intellectual Output 4 (Online Dementia Course) and are supporting the following outputs:

- O1: Didactic Concept
- O2: Evaluation Kit (educators)
- O3: Production Manual
- O7: Policy Recommendations

Dissemination of the multiplier event:

- <https://www.studicode.med.tum.de/en/results-stakeholder-consultation-presented-cnalz-2022>
- <https://www.studicode.med.tum.de/en/stakeholder-event-receiving-suggestions-regarding-studicode-course>

Disclaimer: The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.