



TUM-MED
Multiplier Event #2

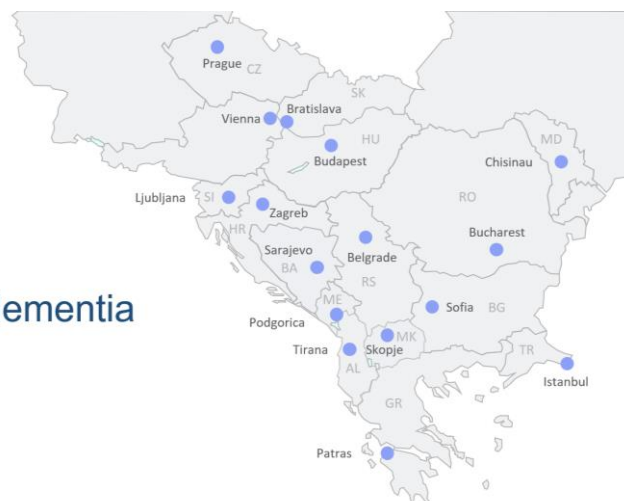
The STUDICODE project organized its second multiplier event on October 25, 2023, in a virtual format. The event aimed at discussing options for sustaining the STUDICODE intellectual outputs and engaging with other stakeholder groups. The group of participants consisted of representatives from higher education, lecturers as well as NGO representatives from the STUDICODE partner countries as well as Croatia and Serbia. Overall, 10 participants from five countries joined the meeting. These stakeholders represented the groups of healthcare professionals, academic teachers and educational NGOs. In preparation of the meeting, valuable connections to multipliers from University of Tuzla (Bosnia-Herzegovina) and Ss. Cyril and Methodius University in Skopje (North Macedonia) were initiated (their representatives were not able to join the meeting unfortunately).

Selection of participants

The STUDICODE group selected the participating actors so that a variety of countries and fields of interest were represented. Aim of presenting the STUDICODE outputs to these multipliers was important for planning the next steps and finalising ideas for ensuring the sustainability of project results. It was important to the STUDICODE consortium to capture ideas from educators in different regions as well as from different fields (psychiatry, neurology, social work). All partners were involved in the invitation process and actively reached out to possible stakeholders in their countries.

Summary of the event

At the meeting, the STUDICODE consortium outlined its network of partners in South-Eastern Europe which is an excellent basis for sharing the STUDICODE results with multipliers in order to ensure a future roll-out of the STUDICODE online dementia course in other regions / at other higher education institutions. After a brief summary of the project and its goals, the representative of TUM-MED outlined the STUDICODE online dementia course with its seven chapters and featured the interactive media formats (animated videos, infographics, interviews, interactive games, scenarios). Moreover, an overview on the STUDICODE intellectual outputs was provided including the Didactic Concept, the Production Manual, the course materials in five languages, the Policy Recommendations as well as the course evaluation tool and the Digital Educators' Guide. The multipliers welcomed the materials



Our network of dementia experts

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provided by STUDICODE and expressed their usefulness for similar educational projects.

Afterwards, the STUDICODE group provided the multipliers with insights into the feedback which the STUDICODE lecturers received from students regarding the online dementia course: In regards to the fit of the course into the existing study programme, 83% of students stated that the scope of topics featured in the course was “exactly right”. Also, 82% of students stated that the depth of information was “exactly right”. In regards to the interactive course formats, 74% stated that they found the media formats “useful”, 69% of students stated that they found the media formats to be “motivational” and 63% of students described the media formats as “entertaining”. In regards to the learning objectives, 80% stated that they obtained a better understanding of collaborative dementia care through the online course and 66% stated that they obtained a clearer concept of dementia

by completing the online course. Overall, 61% of students rated the STUDICODE online dementia course with grade A (Schulnote 1). The multipliers expressed that this feedback is excellent considering that the STUDICODE online dementia course was the first of its kind at the partner sites / in South-Eastern Europe.

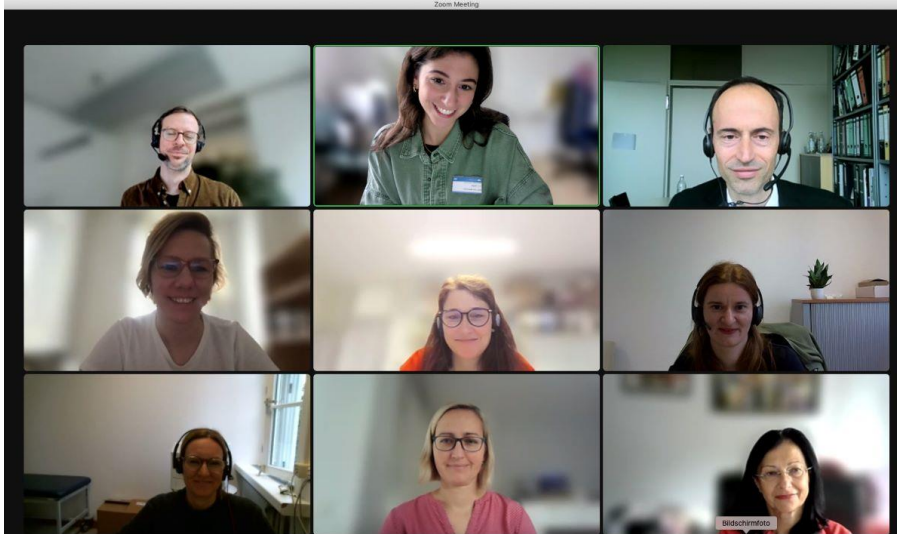


Photo: STUDICODE project

Overall, the online dementia course as well as the other intellectual outputs were perceived positively by the multipliers. Proposals like creating other language versions and continuing the presentation of the STUDICODE course at educational conferences after project are considered by the project group. The joint implementation of the project was seen as a great example of transnational collaboration in the educational field.

Usage of results of the multiplier event and next steps

Afterwards, the participants discussed how the STUDICODE outputs can be spread in South-Eastern Europe. Ideas include:

- Contacting additional deans of study (support kindly provided by BayHOST)
- Disseminating the project on social media (support kindly provided by BayHOST)
- Creating more language versions (interest expressed by educators from Croatia, Serbia, North Macedonia and Bosnia-Herzegovina)
- Making the course available for other groups / obtain CME accreditation for post-graduate trainings (interest expressed by all participants)
- Setting-up a follow-up project (funding options include Interreg DRP, ERA-NET, Erasmus+, COST actions)



Thus, the multiplier event created a very important momentum for reaching the target group in other countries through multipliers. Actions discussed during the meeting will also contribute to the sustainability of project outputs.

Dissemination of the multiplier event

- <https://studicode.med.tum.de/en/studicode-hosts-second-multiplier-event>

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