

Setting-up an online learning course to promote interprofessional collaboration in dementia care – the STUDICODE project

For an optimal management of dementia, collaboration of several occupations is needed. However, many students of relevant disciplines are not sufficiently prepared for such tasks.

These gaps in interprofessional shared learning can be closed by modern e-learning formats. Such digital learning methods are novel in education on dementia in South-Eastern Europe.

By improving dementia education the project also attempts to enhance dementia care and stimulate the production of online courses in related fields of medicine.

Course details:

- 90-minutes, self-paced, complements existing lectures at partner sites
- Focus on person-centred dementia care and interprofessional collaboration

The course makes use of the following interactive e-learning formats:

- Image hotspots, virtual flashcards, drag-and-drop games
- Interviews, animated videos, scenario games

See the English course here:



Course evaluation by 110 students:

Scope of the course

- 83% stated that the scope of topics was „exactly right“
- 82% stated that the depth of information was „exactly right“

Description of media formats

- useful (74%), motivational (69%), entertaining (63%)

Learning outcomes

- 80% obtained a better understanding of collaborative dementia care
- 66% obtained a clearer concept of dementia

Overall grade

- 61% of students rated the course with grade A (Schulnote 1)



Partners:

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